



wonderful setting small classes eloquent caring





"The quality of the pupils' academic and other achievements is excellent"

Independent Schools Inspectorate 2023

#### from the Headmistress



As a parent I know that choosing the right school for one's child is one of our most important decisions. We want our children to have all the opportunities they deserve and to be successful; but we also want them to be happy. I hope that these pages will show you that achieving all three is Pipers Corner School's aim for every student.

Sometimes a place feels right from the moment one drives through the gates. This is what I felt when I first arrived, but the atmosphere is not created only by the trees and gardens but also by our emphasis on family values, good manners and courtesy. Closer inspection reveals that the School believes education is the development of the whole person.

In addition to providing stimulating academic learning environments, Pipers will encourage and support your child to grow, succeed and discover in all areas, be that on the sports field, in the studio or through the relationships she develops with others.

Above all this is a school of individuals – there is no typical Pipers student. We support the students to fulfil their academic and personal potential, enabling them to emerge as mature, confident and independent young people.

The focus in this prospectus is on the aspirations we have for our students and on some of the ways in which we can help to shape and allow their futures. However it is very difficult to capture the spirit of a school on the printed page. I believe that the best and most lasting impression is made by visiting the school. Only by driving through the gates and experiencing it for yourself can you gain an understanding of the very special environment that Pipers offers your child and the values that lie at the heart of our school.

I look forward to welcoming you and your child.

Mrs Helen Ness-Gifford Headmistress

affeler Nen-C. Hord.





### the CLS



- Founded in 1930, Pipers Corner is an independent day school for girls aged from 4–18.
- We aim to know each student as an individual and identify, develop and support her talents and strengths.
- In our inspiring and happy environment personal development is as important as academic success and every student is stretched as much outside as inside the classroom.
- Set in 96 acres of Chiltern countryside, the school is less than one hour from central London, four miles north of High Wycombe and two miles from Great Missenden (40 minute rail links to Marylebone Station in London).
- Learning in the classroom is complemented by our commitment to outdoor education, making the most of our extensive grounds.
- We encourage the students to cultivate sporting and creative talents through a wide range of lunchtime and after-school clubs and activities.

- Sport at Pipers is extremely popular and we have an
  excellent range of facilities from the indoor 25-metre
  swimming pool, to the sports hall and outdoor pitches,
  including the flood-lit, triple court, astro which can
  accommodate a wide range of sporting activities.
- Our Arts Centre is the location for the provision of our performing arts curriculum in a number of flexible teaching spaces. At the heart of the Centre is an impressive theatre which seats up to 280 people and is fully equipped with a large and flexible stage, including orchestra pit, but also state-of-the-art sound and lighting facilities.
- The School Library, situated right at the very centre
  of the school, is a hub for intellectual curiosity and
  learning. It provides our students with all the tools and
  resources they need to improve their independent
  learning skills as they carry out research, exchange
  ideas and interact with their peers and teachers.













Our aim is to inspire all students to realise just what they themselves can achieve. Supported by our hugely dedicated teaching staff, students become independent learners. We hold self-confidence, critical thinking and research skills to be vital steps in this process. Our teachers nurture and guide, but we know our students need to learn how to discover the world around them individually and independently.

Specific information about our curriculum and examination results can be found in the supporting information booklets.



# C t healthy

All students are encouraged to follow a healthy and active lifestyle. Students have opportunities to participate in a range of team sports and, if they choose to, an energetic programme of competitive sports fixtures. Sports on offer range from hockey, tennis and netball to athletics, judo, badminton and even synchronised swimming.











Creative and technology subjects provide a crucial outlet for the students to express themselves. Numerous performance opportunities allow them to develop their confidence, creativity, teamwork and self-awareness.

#### creative y





## nurturing community

All students quickly become part of our supportive and nurturing community. We promote the importance of compassion and a sense of social responsibility as students realise that they have an obligation to put back into life at least as much as they take out of it.

Our House structure, which includes a range of regular Inter-House competitions and activities, encourages teamwork and loyalty as the students work together to achieve shared aims.

Spiritually students are offered the opportunity for worship and reflection. We encourage an exploration of personal values and beliefs as well as a respect for those of others.





# orld of possibility





Our diverse and evolving range of extra-curricular clubs and activities provides every opportunity for students to broaden their horizons and develop new skills.

Learning is enriched through a busy programme of talks by outside speakers and school visits to places of interest both at home and abroad. From historic castles in England, to the battlefields of the Somme, the ski slopes of Austria and the sheer beauty of the Rainbow Mountain of Peru, it is by taking the students out into the world that we can open them up to new possibilities and experiences which are essential both academically and personally.

