

# pipers of corner by

An independent day school for girls aged 4-18

# **Recruitment Pack**

Resource Centre Manager/Head Librarian





#### The School

Pipers Corner is a Girls' School Association Independent School for girls aged 4-18. Set in 96 acres of beautiful Chiltern countryside, the School is four miles north of High Wycombe and two miles from Great Missenden. In its most recent ISI inspection (March 2023) the School was graded as "excellent" in all categories.

Founded in 1930, the School was established on its current site in 1945. The School now comprises of approximately 620 students and employs more than 170 staff. Demand for a place at Pipers has increased in recent years, and we remain full.

Our site has incredible facilities to inspire the next generation, we have a 280 seat theatre, fully equipped for our student technical team, with plenty of performances for our aspiring performers. Our Pipers Radio studio broadcasts live every lunchtime.

Sporting facilities include the swimming pool, fitness suite, astro pitch and gymnasium. Forest School is conducted in our on-site woodland, and to encourage environmental awareness we have two outdoor ecoclassrooms with wind turbines and water butts. Students of all ages benefit from outdoor lessons in our wildflower meadow.





#### Welcome from the Head

At Pipers, there is no such thing as a typical 'Pipers' girl. All members of staff support the students to fulfil their academic and personal potential, enabling them to emerge as mature, confident and independent young adults. Investment in talented and inspirational teaching staff and professional support staff is at the heart of our success, and our recent academic results and overall performance bear testament to this.

Every member of the Pipers community, both academic and support staff, play a vital role in maintaining the excellent standard of education we provide. Underpinning everything that we do is a team of enthusiastic and determined staff, with a willingness to think outside of the box.

Personal development is always encouraged and supported, and well-being is at the forefront for staff as much as students.

I am incredibly proud of the Pipers community and it is a privilege to work alongside such talented staff and positive students.

alfeler Nen-G. Hord.

Mrs Helen Ness-Gifford





### Why work at Pipers?

We have a strong community and pride ourselves on being a warm and supportive workplace. Visitors to the School often comment on the positive atmosphere. Benefits for teaching and support staff include:

- Competitive salaries and excellent pension schemes
- Annual professional review and commitment to CPD for all
- On-site car parking and the possibility of on-site single accommodation
- Free lunch provided in term time, with numerous hot and cold options
- Staffroom with free tea, coffee and fruit
- Use of the fitness suite and swimming pool
- Staff clubs such as yoga, running, football and choir
- Cycle to work scheme
- Access to a counselling service

The School is less than an hour from Central London and has excellent rail links and motorway connections. It is four miles north from High Wycombe, which has a large shopping centre, two multiplex cinemas, a sports centre and several out of town shopping areas.





#### Testimonials

"The students at Pipers Corner understand the importance of their own, and each other's development, making the classroom culture supportive and nurturing. But what makes Pipers special to work in is that they appreciate this environment, as well as the staff, allowing them to grow as individuals and make progress."

"Since joining Pipers I have been impressed by the strong sense of community between colleagues and the amount of trust and support shown by the parents."

"Pipers Corner School is a great place to work. It has encouraged me to push myself to be the best teacher I can be, allowing me to experiment with my teaching style and get to know pupils in a fun and engaging way. The School has excellent facilities and is focused on helping students reach their highest potential."

"Pipers has a warm working environment, with friendly staff who will do all they can to support your development and positive spirit."

"I enjoy working at Pipers because of the great relationship between staff and students. Lessons have a fun but productive atmosphere and classes of all ages are keen to learn."





## Job Advert

#### Resource Centre Manager/Head Librarian

#### Full-time Required September 2024

Pipers Corner has a state-of-the-art library located at the heart of the School, directly by the Sixth Form Centre. We are looking to recruit a Head Librarian to lead the team in this inspirational hub of intellectual curiosity and learning. The Head Librarian will also be responsible for providing the students at Pipers with the skills, tools and resources they need to develop a love of reading and literature, while also improving their independent learning and, most importantly, critical thinking skills as they carry out research, exchange ideas and interact with their peers and teachers. The successful applicant will be a Chartered Librarian, or have a similar qualification, with previous experience of working in a library or learning resource centre, preferably within a School setting. You will be able to animate classes and groups of students of all ages, demonstrate strong IT and communication skills, and a sense of teamwork.

An application form can be obtained from the HR Department, email hr@piperscorner.co.uk, or downloaded from our website www.piperscorner.co.uk

Completed application forms and a covering letter should be addressed to the Headmistress and returned to HR via the email address above.

#### Closing date | Thursday 23 May 2024 Interview date | Tbc

Suitable candidates may be interviewed before the closing date and Pipers Corner School reserves the right to withdraw the position if an early appointment is made.

Pipers Corner School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an Enhanced DBS check.

Registered Charity No. 310635





JobTitle	Salary	Working hours
Head Librarian	Competitive, dependent on experience	Full-time
Line managing (direct)	Reporting to	
Library Team	Deputy Head Academic	
Remuneration		

Pipers Corner School has its own generous pay scale and the financial package offered will be commensurate with the responsibilities of the post and the experience of the person appointed.

All new staff appointments are subject to verification of medical fitness, receipt of two satisfactory references and clearance from the Disclosure and Barring Service at Enhanced level.





Specific Respo	Specific Responsibilities		
Principal	<ul> <li>Ensure that the library is maintained as a vibrant learning environment with a clear focus on independent learning and critical thinking that is welcoming, inclusive, and conducive to the various requirements of the Pipers Community</li> <li>Encourage a high level of interest from students and staff by maintaining the profile of the library and leading on new initiatives, promotions, and events, such as World Book Day</li> <li>Work with departments on the delivery of information literacy and research skills. This includes active involvement on various research projects such as the Extended Project Qualification (EPQ)</li> <li>Encourage a high level of interest from students and staff by maintaining the profile of the library and leading on new initiatives, promotions, and events, such as World Book Day</li> <li>Manage the daily functions of the library and its contribution to the strategic leadership of teaching and learning (including managing a small team of librarians and the departmental budget)</li> <li>Maintain and develop the library resources so that they support the curriculum while also extending and inspiring students' and staff use of the library and its resources not only for formal study but also as a leisure activity</li> <li>Ensure the library space and its physical resources are well presented and inspiring</li> <li>Attend Head of Subject meetings in order to engage with strategic initiatives on departmental and whole-School level</li> <li>Promote and safeguard the welfare of children and young persons for whom you are responsible and with whom you come into contact</li> </ul>		
Additional (Depending on experience)	<ul> <li>Work with departments to track, coordinate, and enhance their provision of extended learning opportunities to students</li> <li>Embrace recent developments in the Library in the coherent development of critical thinking and independent learning within Pipers and lead in moving further</li> <li>Organise further extended learning opportunities, such lectures, workshops and visits</li> <li>Develop opportunities for cross-curricular projects and events</li> <li>Oversee and deliver "Surgent", a programme for supporting, encouraging, and developing the School's scholars</li> <li>Undertake a Form Tutor responsibility</li> </ul>		
	May 2024		

This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the School in relation to the post holder's professional responsibilities and duties

