



pipers corner SCHOOL

An independent day school for girls aged 4-18

Recruitment Pack

IL Learning Support Assistant (part-time)





The School

Pipers Corner is a Girls' School Association Independent School for girls aged 4-18. Set in 96 acres of beautiful Chiltern countryside, the school is four miles north of High Wycombe and two miles from Great Missenden. In its most recent ISI inspection (March 2023) the school was graded as "excellent" in all categories.

Founded in 1930, the school was established on its current site in 1945. The school now comprises of approximately 620 students and employs more than 170 staff. Demand for a place at Pipers has increased in recent years, and we remain full.

Our site has incredible facilities to inspire the next generation, we have a 280 seat theatre, fully equipped for our student technical team, with plenty of performances for our aspiring performers. Our Pipers Radio studio broadcasts live every lunchtime.

Sporting facilities include the swimming pool, fitness suite, astro pitch and gymnasium. Forest school is conducted in our on-site woodland, and to encourage environmental awareness we have two outdoor eco-classrooms with wind turbines and water butts. Students of all ages benefit from outdoor lessons in our wildflower meadow.





Welcome from the Head

At Pipers, there is no such thing as a typical 'Pipers' girl. All members of staff support the students to fulfil their academic and personal potential, enabling them to emerge as mature, confident and independent young adults. Investment in talented and inspirational teaching staff and professional support staff is at the heart of our success, and our recent academic results and overall performance bear testament to this.

Every member of the Pipers community, both academic and support staff, play a vital role in maintaining the excellent standard of education we provide. Underpinning everything that we do is a team of enthusiastic and determined staff, with a willingness to think outside of the box.

Personal development is always encouraged and supported, and well-being is at the forefront for staff as much as students.

I am incredibly proud of the Pipers community and it is a privilege to work alongside such talented staff and positive students.

A handwritten signature in blue ink that reads "Mrs Helen Ness-Gifford".

Mrs Helen Ness-Gifford





Why work at Pipers?

We have a strong community and pride ourselves on being a warm and supportive workplace. Visitors to the school often comment on the positive atmosphere. Benefits for teaching and support staff include:

- Competitive salaries and excellent pension schemes
- Annual professional review and commitment to CPD for all
- On-site car parking and the possibility of on-site single accommodation
- Free lunch provided in term time, with numerous hot and cold options
- Staffroom with free tea, coffee and fruit
- Use of the fitness suite and swimming pool
- Staff clubs such as yoga, running and football
- Cycle to work scheme
- Access to a counselling service

The school is less than an hour from Central London and has excellent rail links and motorway connections. It is four miles north from High Wycombe, which has a large shopping centre, two multiplex cinemas, a sports centre and several out of town shopping areas.





Testimonials

"The students at Pipers Corner understand the importance of their own, and each other's development, making the classroom culture supportive and nurturing. But what makes Pipers special to work in is that they appreciate this environment, as well as the staff, allowing them to grow as individuals and make progress."

"Since joining Pipers I have been impressed by the strong sense of community between colleagues and the amount of trust and support shown by the parents."

"Pipers Corner School is a great place to work. It has encouraged me to push myself to be the best teacher I can be, allowing me to experiment with my teaching style and get to know pupils in a fun and engaging way. The School has excellent facilities and is focused on helping students reach their highest potential."

"Pipers has a warm working environment, with friendly staff who will do all they can to support your development and positive spirit."

"I enjoy working at Pipers because of the great relationship between staff and students. Lessons have a fun but productive atmosphere and classes of all ages are keen to learn."



Job Advert

IL Learning Support Assistant (part-time)

Term time only | Five mornings a week (approximately 21 hours in total)
Fixed-term for one year
Required ASAP

We have a vacancy for a Learning Support Assistant in the Individual Learning (IL) Department to work with a student in our Preparatory School who is autistic. The Learning Support Assistant will play a vital role in supporting the student in achieving a comprehensive and enjoyable learning journey during their time at Pipers Corner.

The successful candidate needs to be patient, calm and empathetic, with the ability to build a rapport to support the student's confidence in their ability, both academically and socially. The role will involve working within the classroom on a 1:1 basis, and at social times of the day, to support social interaction and communication skills.

Previous experience of working with students with SEND including Autism is desirable but not essential. Full training and support will be available.

An application form can be obtained from the HR Department, email hr@piperscorner.co.uk, or downloaded from the vacancies section of our website www.piperscorner.co.uk.

Completed application forms and a covering letter should be addressed to the Headmistress and returned to HR via the email address above.

Closing date | Thursday 28 November 2024
Interview date | Tbc

Suitable candidates may be interviewed before the closing date and Pipers Corner School reserves the right to withdraw the position if an early appointment is made.

Pipers Corner School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an Enhanced DBS check.

Registered Charity No. 310635



Job Title	Salary	Working hours
IL Learning Support Assistant (part-time)	Competitive, dependent on experience	Five mornings a week (approximately 21 hours in total) Term time only
Line managing (direct)	Reporting to	
N/A	Head of Individual Learning	
The Department		
<p>The Individual Learning Department comprises of a learning support team providing specialist support to achieve the highest possible standards for all our students from 4-18.</p>		
<p>Aims and Objectives</p> <ul style="list-style-type: none"> • To provide effective learning opportunities for all students • To provide suitable learning challenges • To respond to students' diverse training needs • To overcome potential barriers to learning for individuals and groups of students 		



Person Specification

Requirement		Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Educated to degree level 		*
Experience/ Knowledge	<ul style="list-style-type: none"> Proven experience of working in a support role to young people Ability to understand and support the KS2 curriculum Proven experience of working with students with autism Knowledge and experience of working with students with SEND 	<ul style="list-style-type: none"> * * 	<ul style="list-style-type: none"> * *
Key Skills	<ul style="list-style-type: none"> Excellent verbal and written communication skills Strong organisational skills Confident with using ICT to support in the classroom and on a 1:1 basis when required Ability to support the student in and out of the classroom with managing and organising interactions 	<ul style="list-style-type: none"> * * * * 	
Personal Attributes	<ul style="list-style-type: none"> Patient, calm, kind, empathetic Ability to build a rapport to support the student's confidence in their ability both academically and socially To monitor social and emotional development at breaks and lunchtimes 	<ul style="list-style-type: none"> * * * 	

July 2024

This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the school in relation to the post holder's professional responsibilities and duties

