



pipers corner SCHOOL

An independent day school for girls aged 4-18

Recruitment Pack

Assistant Head of Religious Studies





The School

Pipers Corner is a Girls' School Association (GSA) and Heads' Conference Association (HMC) Independent School for girls aged 4-18. Set in 96 acres of beautiful Chiltern countryside, the School is four miles north of High Wycombe and two miles from Great Missenden. In its most recent ISI inspection (March 2023) the School was graded as "excellent" in all categories.

Founded in 1930, the School was established on its current site in 1945. The School comprises approximately 620 students, employs more than 170 staff, and has a total income approaching £15m. Demand for a place at Pipers has increased in recent years, and we remain full.

Our site has incredible facilities to inspire the next generation, we have a 280 seat theatre, fully equipped for our student technical team, with plenty of performances for our aspiring performers. Our Pipers Radio studio broadcasts live every lunchtime.

Sporting facilities include the swimming pool, fitness suite, astro pitch and gymnasium. Forest School is conducted in our on-site woodland, and to encourage environmental awareness we have two outdoor eco-classrooms with wind turbines and water butts. Students of all ages benefit from outdoor lessons in our wildflower meadow.





Welcome from the Head

At Pipers, there is no such thing as a typical 'Pipers' girl. All members of staff support the students to fulfil their academic and personal potential, enabling them to emerge as mature, confident and independent young adults. Investment in talented and inspirational teaching staff and professional support staff is at the heart of our success, and our recent academic results and overall performance bear testament to this.

Every member of the Pipers community, both academic and support staff, play a vital role in maintaining the excellent standard of education we provide. Underpinning everything that we do is a team of enthusiastic and determined staff, with a willingness to think outside of the box.

Personal development is always encouraged and supported, and well-being is at the forefront for staff as much as students.

I am incredibly proud of the Pipers community and it is a privilege to work alongside such talented staff and positive students.

A handwritten signature in blue ink that reads "Helen Ness-Gifford".

Mrs Helen Ness-Gifford





Why work at Pipers?

We have a strong community and pride ourselves on being a warm and supportive workplace. Visitors to the School often comment on the positive atmosphere. Benefits for teaching and support staff include:

- Competitive salaries and excellent pension schemes
- Annual professional review and commitment to CPD for all
- On-site car parking and the possibility of on-site single accommodation
- Free lunch provided in term time, with numerous hot and cold options
- Staffroom with free tea, coffee and fruit
- Use of the fitness suite and swimming pool
- Staff clubs such as yoga, running, football and choir
- Cycle to work scheme
- Access to a counselling service

The School is less than an hour from Central London and has excellent rail links and motorway connections. It is four miles north from High Wycombe, which has a large shopping centre, two multiplex cinemas, a sports centre and several out of town shopping areas.





Testimonials

"The students at Pipers Corner understand the importance of their own, and each other's development, making the classroom culture supportive and nurturing. But what makes Pipers special to work in is that they appreciate this environment, as well as the staff, allowing them to grow as individuals and make progress."

"Since joining Pipers I have been impressed by the strong sense of community between colleagues and the amount of trust and support shown by the parents."

"Pipers Corner School is a great place to work. It has encouraged me to push myself to be the best teacher I can be, allowing me to experiment with my teaching style and get to know pupils in a fun and engaging way. The School has excellent facilities and is focused on helping students reach their highest potential."

"Pipers has a warm working environment, with friendly staff who will do all they can to support your development and positive spirit."

"I enjoy working at Pipers because of the great relationship between staff and students. Lessons have a fun but productive atmosphere and classes of all ages are keen to learn."



Job Advert

Assistant Head of Religious Studies

Full-time

Required September 2025

Salary | Competitive, depending on experience

We are seeking an experienced Religious Studies teacher to join a collaborative and supportive department committed to delivering high-quality Religious Studies education. Working alongside a team of dedicated educators, they will contribute to a culture of reflective practice, creativity, and continuous improvement.

This role offers exceptional opportunities for professional development and leadership experience, particularly in curriculum design, departmental improvement planning, and resource management. By taking on a key leadership position within the department, the successful candidate will help shape its strategic direction and ensure the continued success of our SPIRAL curriculum.

The successful candidate will have the opportunity to build on the strong foundations of the current curriculum, with the freedom to continue shaping and developing it to ensure it remains engaging, inclusive, and aligned with best practices.

An application form can be obtained from the HR Department, email hr@piperscorner.co.uk, or downloaded from our website www.piperscorner.co.uk.

Completed application form and a covering letter should be addressed to the Headmistress and returned to HR via the email address above.

Closing date | Friday 21 February 2025

Interview date | Wednesday 26 March 2025

Suitable candidates may be interviewed before the closing date and Pipers Corner School reserves the right to withdraw the position if an early appointment is made.

Pipers Corner School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an Enhanced DBS check.

Registered Charity No. 310635



<p>Job Title</p> <p>Assistant Head of Religious Studies</p>	<p>Salary</p> <p>Competitive, depending on experience</p>	<p>Working hours</p> <p>Full-time</p>
<p>Line managing (direct)</p> <p>N/A</p>	<p>Reporting to</p> <p>Head of Religious Studies Department</p>	

The Role

This position as Assistant Head of Religious Studies offers an exciting opportunity to teach across Key Stage 3, 4 and 5 and also to shape and develop the Religions and Worldviews (RAW) aspect of our SPIRAL curriculum. The role reflects our school’s commitment to delivering high-quality Religious Studies education across all key stages, aligning with both statutory requirements and our own aspirations for excellence.

Key Responsibilities

- **Subject Expertise:** Teaching Religious Studies across all key stages, including GCSE and A Level, ensures a direct and meaningful impact on students’ academic and personal development at every stage of their journey.
- **Curriculum Leadership:** The successful candidate will play a pivotal role in creating and overseeing the RAW curriculum, ensuring it aligns with the Religious Education Council (REC) guidance and remains inclusive, engaging, and academically rigorous. This offers a unique opportunity to influence how Religion and Worldviews is taught, contributing to the development of a curriculum that prepares students for a diverse and interconnected world.
- **Departmental Strategy:** Supporting the Head of Department, the Assistant Head will lead on areas of the curriculum aligned with their expertise and contribute to the department’s ongoing self-review, evaluation, and improvement planning processes.
- **Pastoral Care:** This role may include responsibility as a form tutor or other pastoral duties, contributing to the holistic development and well-being of students.
- **School Life:** Active participation in extra-curricular activities, house events, and other school-wide initiatives reflects the importance of being an integral member of the School community.



Responsibilities

Principal

- To teach Religious Studies throughout the Senior School to GCSE and A Level
- To teach RAW (Religion and Worldviews) to years 9-11
- To be responsible for helping to produce, implement and review the department's scheme of work to provide a well-co-ordinated and differentiated programme of study
- To be responsible for an area of the curriculum related to the applicant's strengths, interests, and experience.
- To assess, record and report the performance of students at every stage, adjusting teaching strategies as necessary
- To contribute to the department process of self- review, evaluation, and improvement planning activities
- To adhere to and to help to implement school quality procedures
- To help the Head of Department with the preparation of the annual departmental development plan
- To be responsible for helping to manage resources and equipment ensuring that good practice is followed according to the School's Health and Safety procedures
- To be responsible for the pastoral care of a form as form tutor or to undertake another pastoral role as directed by the Headmistress
- To attend regular whole staff meetings, INSET days and school functions as published in the year's calendar (part-time staff are required to attend pro-rata)
- To contribute to the School's extra-curricular programme by offering a club/activity
- To carry out breaktime, lunch, after school prep and cover duties as reasonably assigned by the Deputy Head
- To contribute to the activities and administration of one of the four houses as a staff member of that house
- To attend parents' evenings and communicate and consult with parents of students when necessary throughout the year
- To take part in the Professional Development programme including the opportunity for a personal appraisal and the participation in the appraisal of other teachers
- To participate in maintaining and developing the high profile of the department both in school and within the wider community
- To carry out any additional responsibility which the Headmistress or SLT may reasonably from time to time request
- Particular responsibility may be available to coordinate whole School worship at a number of events each year
- To promote and safeguard the welfare of children and young persons for whom you are responsible and with whom you come into contact

Within these principal responsibilities, the Teacher is expected to uphold the policies of the School ensuring, for example, that expectations of a student's conduct are consistent with the School's Behaviour and Discipline policy, so that good order and discipline are maintained.



Staff are responsible for their own professional development and together with their line manager are encouraged to identify courses which might address any areas for future growth.

Revised January 2025

