



pipers corner SCHOOL

An independent day school for girls aged 4-18

Recruitment Pack

School Counsellor





The School

Pipers Corner is a Girls' School Association (GSA) and Heads' Conference Association (HMC) Independent School for girls aged 4-18. Set in 96 acres of beautiful Chiltern countryside, the School is four miles north of High Wycombe and two miles from Great Missenden. In its most recent ISI inspection (March 2023) the School was graded as "excellent" in all categories.

Founded in 1930, the School was established on its current site in 1945. The School comprises approximately 620 students, employs more than 170 staff, and has a total income approaching £15m. Demand for a place at Pipers has increased in recent years, and we remain full.

Our site has incredible facilities to inspire the next generation, we have a 280 seat theatre, fully equipped for our student technical team, with plenty of performances for our aspiring performers. Our Pipers Radio studio broadcasts live every lunchtime.

Sporting facilities include the swimming pool, fitness suite, astro pitch and gymnasium. Forest School is conducted in our on-site woodland, and to encourage environmental awareness we have two outdoor eco-classrooms with wind turbines and water butts. Students of all ages benefit from outdoor lessons in our wildflower meadow.





Welcome from the Head

At Pipers, there is no such thing as a typical 'Pipers' girl. All members of staff support the students to fulfil their academic and personal potential, enabling them to emerge as mature, confident and independent young adults. Investment in talented and inspirational teaching staff and professional support staff is at the heart of our success, and our recent academic results and overall performance bear testament to this.

Every member of the Pipers community, both academic and support staff, play a vital role in maintaining the excellent standard of education we provide. Underpinning everything that we do is a team of enthusiastic and determined staff, with a willingness to think outside of the box.

Personal development is always encouraged and supported, and well-being is at the forefront for staff as much as students.

I am incredibly proud of the Pipers community and it is a privilege to work alongside such talented staff and positive students.

A handwritten signature in black ink that reads "Helen Ness-Gifford".

Mrs Helen Ness-Gifford





Why work at Pipers?

We have a strong community and pride ourselves on being a warm and supportive workplace. Visitors to the school often comment on the positive atmosphere. Benefits for teaching and support staff include:

- Competitive salaries and excellent pension schemes
- Annual professional review and commitment to CPD for all
- On-site car parking and the possibility of on-site single accommodation
- Free lunch provided in term time, with numerous hot and cold options
- Staffroom with free tea, coffee and fruit
- Use of the fitness suite and swimming pool
- Staff clubs such as yoga, running, football and choir
- Cycle to work scheme
- Access to a counselling service

The school is less than an hour from Central London and has excellent rail links and motorway connections. It is four miles north from High Wycombe, which has a large shopping centre, two multiplex cinemas, a sports centre and several out of town shopping areas.





Testimonials

"The students at Pipers Corner understand the importance of their own, and each other's development, making the classroom culture supportive and nurturing. But what makes Pipers special to work in is that they appreciate this environment, as well as the staff, allowing them to grow as individuals and make progress."

"Since joining Pipers I have been impressed by the strong sense of community between colleagues and the amount of trust and support shown by the parents."

"Pipers Corner School is a great place to work. It has encouraged me to push myself to be the best teacher I can be, allowing me to experiment with my teaching style and get to know pupils in a fun and engaging way. The School has excellent facilities and is focused on helping students reach their highest potential."

"Pipers has a warm working environment, with friendly staff who will do all they can to support your development and positive spirit."

"I enjoy working at Pipers because of the great relationship between staff and students. Lessons have a fun but productive atmosphere and classes of all ages are keen to learn."



Job Advert

School Counsellor

Part time | Term-time only

To start April 2025

Salary | Competitive, dependent on experience

We are looking for a counsellor experienced with working with young people to provide counselling for students; responding to their personal, social, emotional and educational concerns.

An application form can be obtained from the HR Department, email hr@piperscorner.co.uk, or downloaded from our website www.piperscorner.co.uk.

Completed application forms and a covering letter should be addressed to the Headmistress and returned to HR via the email address above.

Closing date | Friday 21 February 2025

Interview date | Monday 3 March 2025

Suitable candidates may be interviewed before the closing date and Pipers Corner School reserves the right to withdraw the position if an early appointment is made.

Pipers Corner School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an Enhanced DBS check.

Registered Charity No. 310635



<p>Job Title</p> <p>School Counsellor</p>	<p>Salary</p> <p>Competitive, dependent on experience</p>	<p>Working hours</p> <p>Part time Term-time only</p>
<p>Line managing (direct)</p> <p>(Up to three) Volunteer Counsellors</p>	<p>Reporting to</p> <p>Deputy Head (Pastoral)</p>	
<p>Purpose</p> <p>To provide a high quality, independent and confidential counselling service to students.</p>		



Specific Responsibilities

To ensure the School continues to be high performing across all strands:

Principal

Counselling

- To promote a supportive environment where such concerns may be explored, thereby promoting the mental and emotional health of students
- To maintain confidentiality but also act in accordance with professional and school procedures
- Manage referrals and prioritise student needs within the School
- Support Level Four trainee Counsellors in the fulfilment of their placements at Pipers Corner School

Pastoral

- Updating the Heads of Pastoral Care with relevant pastoral details of specific students
- Liaising with the Head of Wellbeing, the School Nurses and Designated Safeguarding Lead regarding specific students, when required
- Reporting to Deputy Head Pastoral fortnightly and Head of Wellbeing Department weekly
- Communicating appropriate student signposting with relevant members of the Pastoral team

Record keeping

- To maintain appropriate records and keep these secure within school
- To provide regular monitoring information to SLT and Governors as required

Other Duties:

- Any other duties as may reasonably be required from time to time by the Headmistress
- To promote and safeguard the welfare of children and young persons for whom you are responsible and with whom you come into contact

January 2025

This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the school in relation to the post holder's professional responsibilities and duties



Person Specification			
Qualities	Essential	Desirable	Method of Assessment
Qualifications	<ul style="list-style-type: none"> • A relevant Counselling qualification • Member of the BACP national body for counselling professionals 	<ul style="list-style-type: none"> • Level 5 Diploma in Counselling Children and Young People • Level 6 Diploma in Therapeutic Counselling Supervision 	Method of assessment for all: <ul style="list-style-type: none"> • Production of applicant's certificates • Discussion at interview • Independent verification of qualifications • Contents of the application form • Professional references
Experience	<ul style="list-style-type: none"> • Minimum of 2 years' post qualification experience • Minimum of 2 years experience of working with children and young people 	<ul style="list-style-type: none"> • Experience and knowledge of educational environment 	
Skills	<ul style="list-style-type: none"> • Commitment to ongoing CPD relevant to young people and the school environment • Excellent communication and interpersonal skills • Clear empathy and understanding of students' development and needs 	<ul style="list-style-type: none"> • Use of internal student monitoring systems 	
Knowledge	<ul style="list-style-type: none"> • Excellent knowledge and understanding of safeguarding practices and procedures 	<ul style="list-style-type: none"> • Management of Volunteer Counsellors in placement 	

