



pipers corner SCHOOL

An independent day school for girls aged 4-18

Recruitment Pack

Teacher of Design Technology
(Part-time or full-time)





The School

Pipers Corner is a Girls' School Association (GSA) and Heads' Conference Association (HMC) Independent School for girls aged 4-18. Set in 96 acres of beautiful Chiltern countryside, the School is four miles north of High Wycombe and two miles from Great Missenden. In its most recent ISI inspection (March 2023) the School was graded as "excellent" in all categories.

Founded in 1930, the School was established on its current site in 1945. The School comprises approximately 620 students, employs more than 170 staff, and has a total income approaching £15m. Demand for a place at Pipers has increased in recent years, and we remain full.

Our site has incredible facilities to inspire the next generation, we have a 280 seat theatre, fully equipped for our student technical team, with plenty of performances for our aspiring performers. Our Pipers Radio studio broadcasts live every lunchtime.

Sporting facilities include the swimming pool, fitness suite, astro pitch and gymnasium. Forest School is conducted in our on-site woodland, and to encourage environmental awareness we have two outdoor eco-classrooms with wind turbines and water butts. Students of all ages benefit from outdoor lessons in our wildflower meadow.





Welcome from the Head

At Pipers, there is no such thing as a typical 'Pipers' girl. All members of staff support the students to fulfil their academic and personal potential, enabling them to emerge as mature, confident and independent young adults. Investment in talented and inspirational teaching staff and professional support staff is at the heart of our success, and our recent academic results and overall performance bear testament to this.

Every member of the Pipers community, both academic and support staff, play a vital role in maintaining the excellent standard of education we provide. Underpinning everything that we do is a team of enthusiastic and determined staff, with a willingness to think outside of the box.

Personal development is always encouraged and supported, and well-being is at the forefront for staff as much as students.

I am incredibly proud of the Pipers community and it is a privilege to work alongside such talented staff and positive students.

A handwritten signature in blue ink that reads "Helen Ness-Gifford".

Mrs Helen Ness-Gifford





Why work at Pipers?

We have a strong community and pride ourselves on being a warm and supportive workplace. Visitors to the school often comment on the positive atmosphere. Benefits for teaching and support staff include:

- Competitive salaries and excellent pension schemes
- Annual professional review and commitment to CPD for all
- On-site car parking and the possibility of on-site single accommodation
- Free lunch provided in term time, with numerous hot and cold options
- Staffroom with free tea, coffee and fruit
- Use of the fitness suite and swimming pool
- Staff clubs such as yoga, running and football
- Cycle to work scheme
- Access to a counselling service

The school is less than an hour from Central London and has excellent rail links and motorway connections. It is four miles north from High Wycombe, which has a large shopping centre, two multiplex cinemas, a sports centre and several out of town shopping areas.





Testimonials

"The students at Pipers Corner understand the importance of their own, and each other's development, making the classroom culture supportive and nurturing. But what makes Pipers special to work in is that they appreciate this environment, as well as the staff, allowing them to grow as individuals and make progress."

"Since joining Pipers I have been impressed by the strong sense of community between colleagues and the amount of trust and support shown by the parents."

"Pipers Corner School is a great place to work. It has encouraged me to push myself to be the best teacher I can be, allowing me to experiment with my teaching style and get to know pupils in a fun and engaging way. The School has excellent facilities and is focused on helping students reach their highest potential."

"Pipers has a warm working environment, with friendly staff who will do all they can to support your development and positive spirit."

"I enjoy working at Pipers because of the great relationship between staff and students. Lessons have a fun but productive atmosphere and classes of all ages are keen to learn."



Job Advert

Teacher of Design Technology

Part-time or full-time | Term time only
Required September 2025

We are looking for an experienced graduate teacher of Design Technology to teach Key Stages 2, 3 and 4, including GCSE. An ability to teach A Level would be desirable, however CPD can be provided for a suitable candidate. The successful candidate will be capable of teaching in a well-equipped workshop.

Design Technology operates within a Technology carousel from Year 3 to Year 8, with Key Stage 2 taught on termly rotations, and Years 7 and 8 receiving lessons for half the academic year. Lessons are 90 minutes in length. Pre-GCSE classes in Year 9 are option choices, leading into GCSE classes in Years 10 and 11. Students are taught for two 90 minute lessons. A Level classes run in the Sixth Form.

Offering a second technology subject would be beneficial and the opportunity to join as Assistant Head of DT could be available for a suitably experienced candidate.

An application form can be obtained from the HR Department, email hr@piperscorner.co.uk, or downloaded from our website www.piperscorner.co.uk

Completed application forms and a covering letter should be addressed to the Headmistress and returned to HR via the email address above.

Closing date | Monday 21 April 2025
Interview date | Tbc

Suitable candidates may be interviewed before the closing date and Pipers Corner School reserves the right to withdraw the position if an early appointment is made.

Pipers Corner School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an Enhanced DBS check.

Registered Charity No. 310635



<p>Job Title</p> <p>Teacher of Design Technology</p>	<p>Salary</p> <p>Competitive, dependent on experience</p>	<p>Working hours</p> <p>Part-time or full-time Term time only</p>
<p>Line managing (direct)</p> <p>N/A</p>	<p>Reporting to</p> <p>Head of Design Technology</p>	

The Department

The Design and Technology Department is a vibrant and creative department whose ethos is centred on offering the creative and dynamic opportunities to pupils whilst encouraging independent thought and study supported with sound technical knowledge of work with a wide range of materials.

With smaller classes at GCSE and beyond, pupils are given great opportunity to take their own individual direction and inspires independent study. Facilities have recently been modernised both in the design studio and the workshops. In the studio the pupils have access to a suite of PCs operating both 2D and 3D Computer Aided Design packages with CNC outputs for both routing and 3D printing. Within the workshop, a well-equipped facility has been created to allow pupils the maximum opportunity to work in a wide range of materials including, but not limited to, the core of wood, metal and plastics as we opt for Product Design at GCSE and A Level.

The Department is currently staffed by one full time and two part-time teachers who are responsible for the subject in its entirety within the School. Cross curricular links are common within the subject and the pupils are encouraged to use their acquired skills across all their studies and experiences at the school and beyond. The Department is also supported by a part time DT Technician.

The aims of the Department are to inspire creative and analytical problem solving and independent learning and to encourage pupils who leave at the end of the studies to take a confident and intellectual approach to the responsibilities of designing in the modern world. Pupils leaving the School who have studied the subject will have the ability and foundation to start careers in a broad range of design based disciplines and/or engineering based fields.

Vibrant and dynamic, the Department rewards students and encourages them to forge their own directions for their futures with support and enthusiasm. Clubs and activities are offered as part of the extra-curricular enrichment program and the department plays an active role, with pupil support, in the design and production of stages sets for school productions.



Specific Responsibilities

Principal

- To assist in the teaching of Design Technology throughout the School
- To be responsible for helping to produce, implement and review the Department’s scheme of work in order to provide a well co-ordinated and differentiated programme of study
- To assess, record and report the performance of students at every stage, adjusting teaching strategies as necessary
- To contribute to the whole school development plan
- To assist in keeping an up-to-date subject/department handbook
- To write subject reports
- To be responsible for helping to manage resources and equipment ensuring that good practice is followed according to the School’s Health and Safety procedures
- To uphold the policies of the School ensuring, for example, that expectations of a student’s conduct are consistent with the School’s Behaviour and Discipline policy, so that good order and discipline are maintained
- Promote and safeguard the welfare of children and young persons for whom you are responsible and with whom you come into contact

March 2025

This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the school in relation to the post holder’s professional responsibilities and duties

